



GEAR UP Program Staff Meeting

Tuesday, November 19, 2024





Student Leadership Day Camps

Justin Boudreau and Rachel Tate, SEEDs Training

Student Leadership Day Camps – Chapmanville and Logan





FAFSA Line by Line

Tana Pendell, Director of State Financial Aid Programs



Data and Evaluation Updates

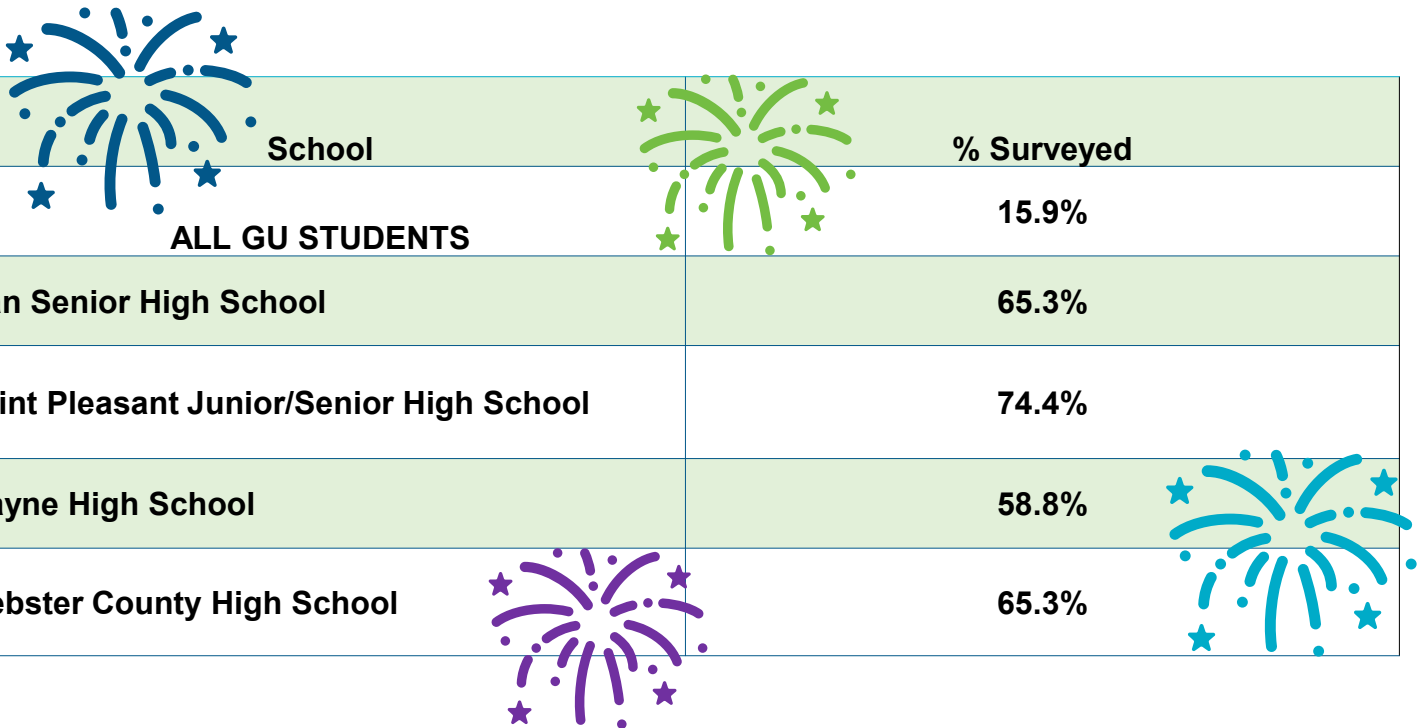
Lesli Taylor, Assistant Director of Research and Evaluation



Year 4 Survey Updates

Survey

- Weekly reports
- Second month enrollment files not yet available
- HS Opinion Survey – Due soon



School	% Surveyed
ALL GU STUDENTS	15.9%
Man Senior High School	65.3%
Point Pleasant Junior/Senior High School	74.4%
Wayne High School	58.8%
Webster County High School	65.3%



HERO's Focus Group Report

HERO's Focus Group Report



- Provide onboarding for new students
- Focus on parent involvement –In the future, HEROs may want to look to design other ways to involve and reach parents who may play a significant role in guiding their child's future choices.

HERO's Focus Group Report

- Offer additional community service opportunities – Building this bond may be helpful as students move closer to graduation and make longer-term decisions about whether to leave their community or the state.
- Promote student/teacher interaction – Continuing activities that offer a way for students to interact with other teachers and improve their social skills, which in turn can impact self-assurance and confidence.



HERO's Focus Group Report

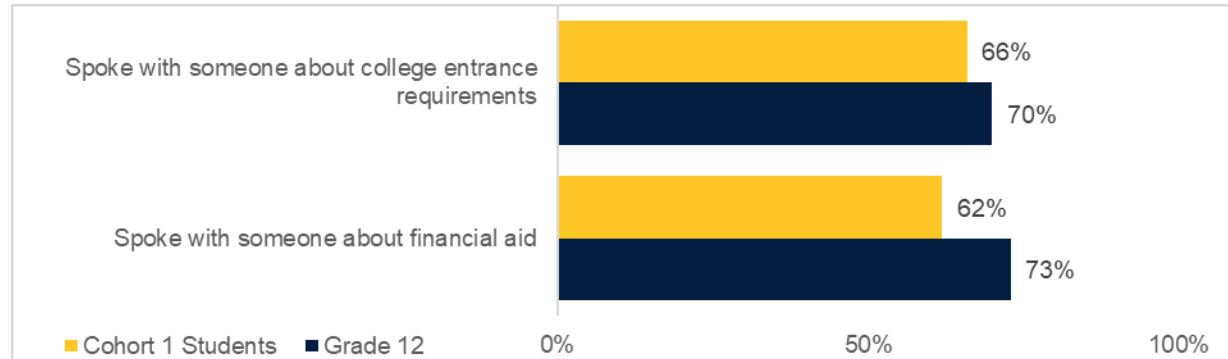


Monitor field trip policies and approaches - ensure that non-HEROs students are encouraged and able to attend college visits and related field trips.



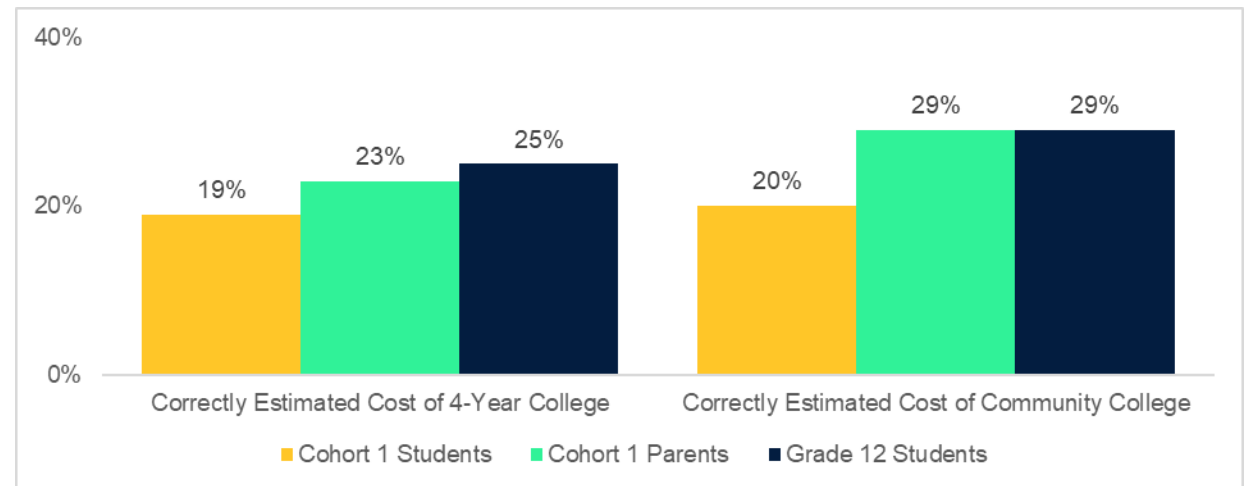
Year 3 Survey Overview

College Entrance & Financial Aid – Survey Findings



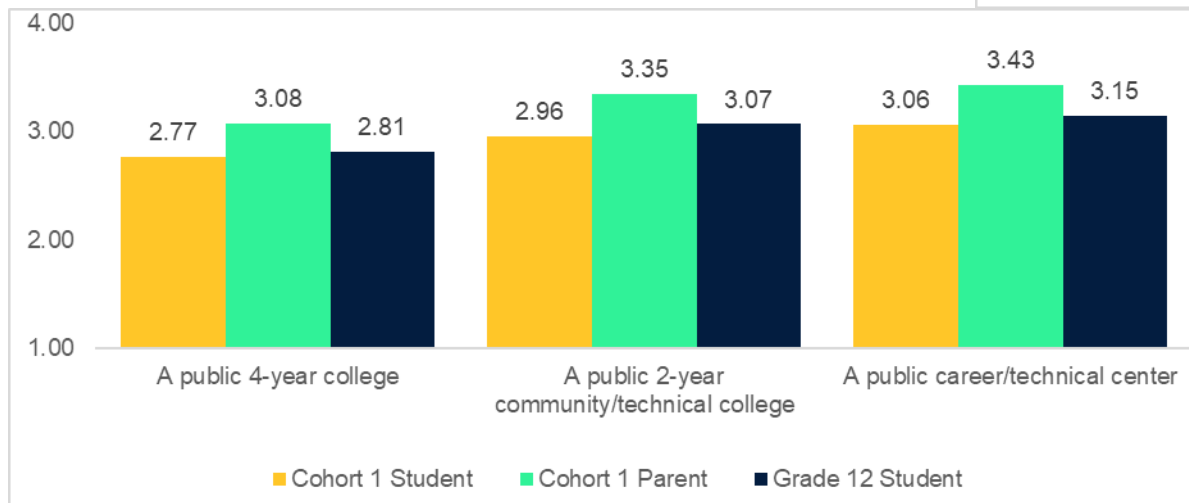
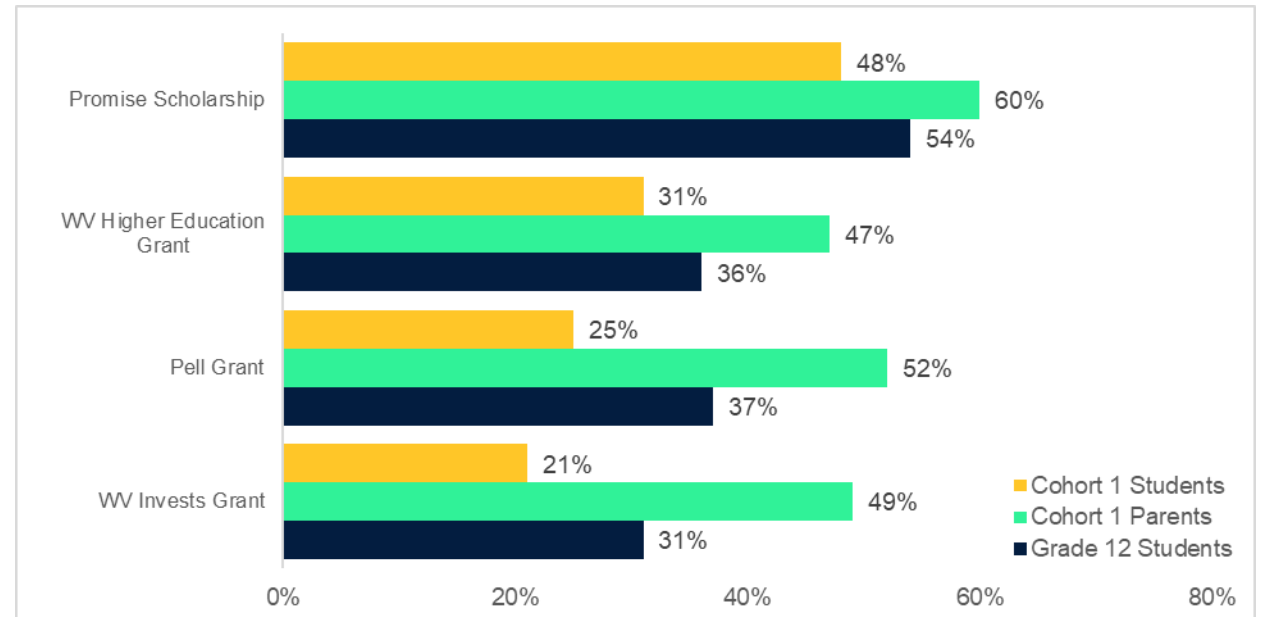
70% of Grade 12 students spoke with someone about college entrance requirements and 73% of them spoke with someone about financial aid.

A relatively similar percentage of Cohort 1 parents and Grade 12 students correctly estimated the costs of both options while 29% of both Cohort 1 parents and Grade 12 students correctly estimated the 2-year college option. A smaller percentage of Cohort 1 students correctly estimated the costs of both the 4-year and 2-year college response options



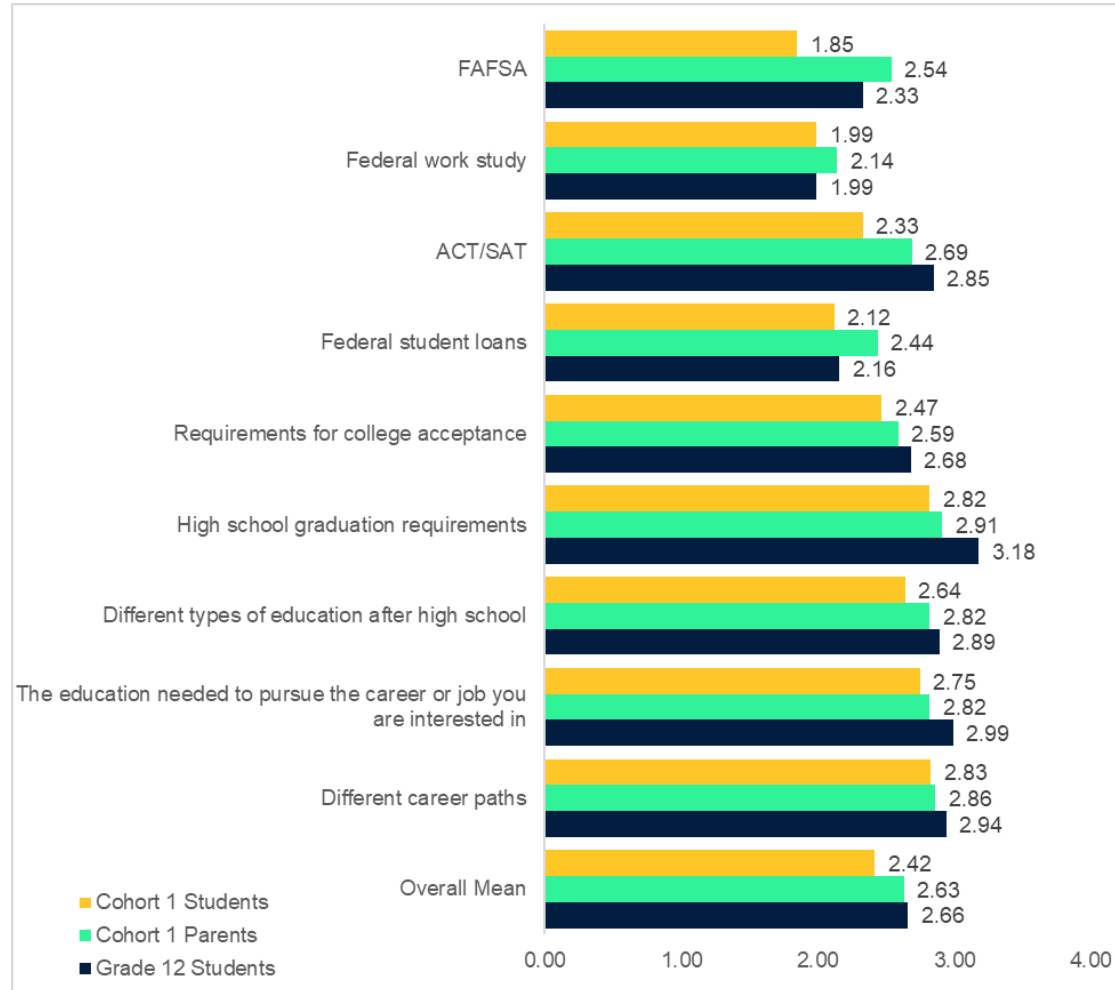
College Entrance & Financial Aid – Survey Findings

The largest percentage of respondents correctly identified the WV Promise Scholarship comparing the three groups, the largest percentage of Cohort 1 parents correctly identified each financial aid source, with the smallest percentage of Cohort 1 students correctly identifying each source. A larger percentage of Grade 12 students correctly identified each source compared to Cohort 1 students.



Students and parents believe similarly about the ability to afford different college options. The answer scale was comprised of four options, ranging from *Definitely Not* to *Definitely*.

College Entrance & Financial Aid – Survey Findings



On a scale of 1 to 5, with 1 being highly unknowledgeable and 5 being highly knowledgeable, students and parents have a similar understanding about many college readiness topics but could benefit from more knowledge about federal work study, FAFSA, and federal student loans.

College Entrance & Financial Aid – Survey Findings

Reasons why a student does not plan to continue their education.

Cohort 1 Student	Cohort 1 Parent	Grade 12 Student
<ul style="list-style-type: none">• Nothing (38%)• Costs (32%)• Grades (27%)• Want to work (24%)	<ul style="list-style-type: none">• Nothing (47%)• Costs (30%)• Financial aid (16%)• Want to work (14%)	<ul style="list-style-type: none">• Nothing (42%)• Costs (34%)• Want to work (22%)• Need to work (20%)

<https://www.wvgearup.org/student-survey-dashboard/>



Postsecondary Awareness Project

Heather McChesney, Director of Statewide Access Initiatives



LUNCH BREAK



Regional Breakouts

College Access and Success Program Directors



GEAR UP and Division Updates

Jason Luyster, Senior Director of Student Affairs



Communications Update

Emily Hammond, Assistant Director of Communications and Outreach



SAVE THE DATE

College for West Virginia (CFWV) in partnership with West Virginia GEAR UP and the West Virginia TRIO Association is hosting the **West Virginia FAFSA Day** on **February 6, 2025!** The goal of West Virginia FAFSA Day is to ensure that students and families receive all the information and support they need to complete the FAFSA and to show families that college is possible and affordable in West Virginia





Statewide Programming Updates

Heather McChesney, Director of Statewide Access Initiatives

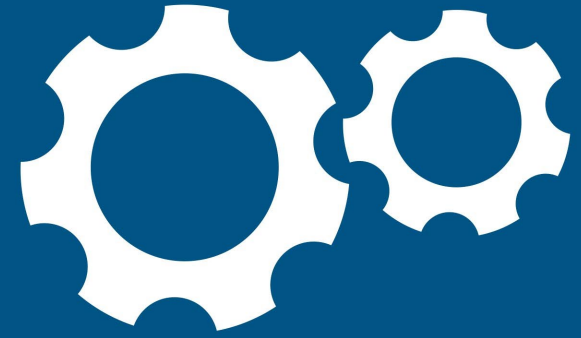


CAEW Post Event Survey GLITCH & CELEBRATION!

College Application & Exploration Week Survey

- Please note that there was a glitch in the survey. An email went out on Friday, November 15th asking everyone to retake the survey due to the glitch not recording any information. Please retake the survey if you haven't done so already.
- <https://www.surveymonkey.com/r/CAEW2024>
- Thank you for your understanding.

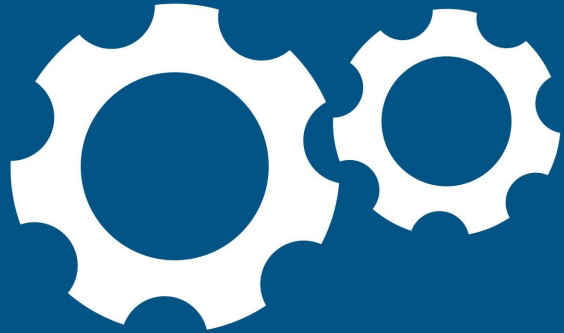
WV GEAR UP Schools That Need To (Re)submit



- Boone: Scott and Sherman
- Clay: Clay County
- Logan: Chapmanville
- Mason: Hannan and Wahama
- Nicholas: Richwood
- Wayne: Tolsia



CELEBRATION!



The College Application & Exploration Week was a success! CFWV extends our heartfelt appreciation to the schools and organizations that volunteered to host this year's event. We also want to acknowledge our partnering organizations and higher education institutions for their support towards schools and community groups. The hard work and dedication everyone showed towards West Virginia's students did not go unnoticed.



CELEBRATION!

The success of the College Application and Exploration Week wouldn't have been possible without you. Take a moment to see all the wonderful activities that took place throughout the state that week. Visit the Wakelet Feed:


<https://wakelet.com/wake/WSoGZ9cxSkkRxC4nWjkQL>



21ST CENTURY SCHOLARS IS NOW STATEWIDE!

Seniors who complete the following milestones will receive a 21st Century Cord to wear on graduation day:

- Sign up and stay opted in for Txt-4-Success by texting "CFWV" to (304) 912-2398
- File the FAFSA
- Apply for the WV Invests Grant or the Promise Scholarship
- CFWV is currently working on adding a texting tracking component to FAMS to help counselors know which of their students have opted into the program. Stay tuned for updates.
- In the meantime, for more information please, email Heather.McChesney@wvhepc.edu



CLASS OF 2024 STAND UP AND BE RECOGNIZED!

As a West Virginia GEAR UP 21st Century Scholar, set yourself up for success by completing the college-ready milestones! Scholars who complete the milestones will be recognized at the end of the school year with a commemorative pin and a graduation cord. Scholars must complete the requirements below in order to be recognized.

Sign up for TXT 4 Success

At the start of the school year, sign up to receive college reminders via text by going to cfwv.com or by texting "CFWV" to (304) 912-CFWV. Students ask college-related questions via text and college access advisors will respond.

File the FAFSA


To qualify for financial aid, you must file the Free Application for Federal Student Aid (FAFSA). The FAFSA is the most important step towards your postsecondary goals because all federal financial aid programs, most programs offered by the State of West Virginia, and many programs offered by colleges require you to submit the FAFSA. You can file the FAFSA for FREE at studentaid.gov/fafsa. The FAFSA for the 2024-2025 academic year will be available **December 2023**.

Apply for West Virginia Invests Grant or the Promise Scholarship

The West Virginia Invests Grant and the Promise Scholarship are both state aid programs that make attending an in-state school more affordable. To learn more about the Invests Grant and the Promise Scholarship, visit collegeforwv.com.

Plan. Apply. Pay. Succeed.

West Virginia GEAR UP is committed to providing the tools and resources necessary for postsecondary success. Take your future into your hands and be honored at graduation for all of your hard work! Students should complete all milestones by **April 15, 2024**.



High School Opinion Survey is OPEN!



Don't miss this opportunity to have your students' voices heard! The 2024-2025 High School Student Opinion Survey is open to all WV high school students from grades 9 to 12 enrolled in both public and private schools. Through this survey, we can learn how to better serve our high school students, improve the state's educational attainment, and maximize the effectiveness of our state financial aid programs. Your participation is important to our success!

The survey will be open until November 27th and findings are expected to be published online in early 2025. **Schools and counties that have at least 10 students complete the survey will receive a report with their individual results**

The survey can be accessed using the following link:
https://wvhepc.az1.qualtrics.com/jfe/form/SV_4HoQY7i3OeE7EpM

Questions? Contact Jennifer Grossman at jennifer.grossman@wvhepc.edu. Thank you for your support!

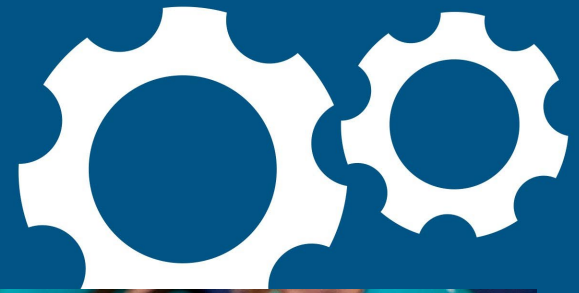




GEAR UP U Planning Timeline

Mallory Carpenter, College Access and Success Program Director

GEAR UP U!



- 9th/10th grade students
- Completely free to students; they just have to get there
- Four days, three nights on campus at Marshall University
- All meals provided
- Leadership training, hands-on classes, mentoring opportunities, and more!



Marshall University

Camp Dates: June 25-28th, 2025

	Opens	Closes
Interest application:	Jan. 1	Jan. 31
Scoresheets released:	Feb. 1	Feb. 14
Accepted applicants notified:	Late Feb.	
Full registration kit released:	Mar. 1	Mar. 31
Camp Supervisor application:	Jan. 1	Jan. 31
Camp Counselor application:	Jan. 1	Jan. 31

Student Numbers:



- 12 students per school (more may be allotted if schools do not use their full number of slots)
- Waitlist/alternates can be selected if a student drops out at your own discretion (up until March 31), but they must've applied in the initial interest round and be next on the ranked list

**Stay tuned for a new and
improved application
process!**



GEAR UP Fiscal Update

Joanne Rutherford, Coordinator of Fiscal and Administrative Services



Year 4 Technology Purchase and PD

Michelle Grooms, Texas Instruments

Texas Instruments Partnership with Gear Up

Michelle Grooms

Education Technology Consultant

mgrooms@ti.com | 614-306-1455

Ways we Partner with Gear Up Grants

- Technology
- PD & Coaching
 - Teachers
 - Student Bootcamps
- Partnership Support
 - Software
 - Curriculum Alignment
 - PD / Events

TI-Nspire Technology – TI-Nspire CX II, TI-Nspire Navigator, TI-Innovator Hub & TI-Innovator Rover

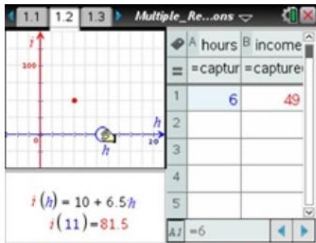
- Allowed on:
 - ACT
 - SAT
 - AP Exams
 - IB



+ Conclusion: TI-Nspire was increasingly used to stimulate students to think mathematically and, in many cases, to engage and motivate strongly with mathematical structures and concepts in way that is normally not possible with traditional paper and pencil approaches. Classes using TI-Nspire technology showed increased student autonomy and confidence in determining individual approaches to enquiry and problem solving; motivation among students by stimulating a natural interest in mathematics; greater opportunity for students to get immediate feedback and assess their understanding

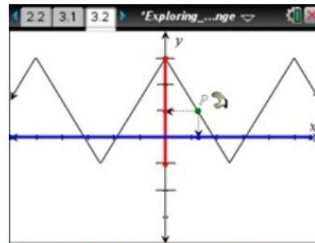
Resources for the Math Classroom

Featured Activities



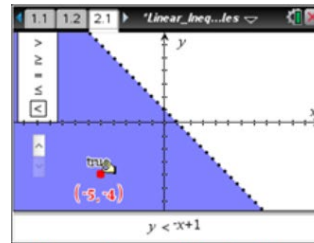
Multiple Representations

This lesson involves the concept of interpreting slope as a rate of change in the context of a real-world problem situation. >>>



Exploring Domain and Range

This lesson involves identifying a set of x-values in both symbols and words, identifying the set of x-values used in generating the function as the domain of the function, and identifying the set of y-values used in generating the function as the range of the function. >>>



Linear Inequalities in Two Variable

This lesson involves the basics of graphing linear inequalities. As a result, students will formulate the basic concepts of graphing inequalities and graph systems of inequalities. >>>

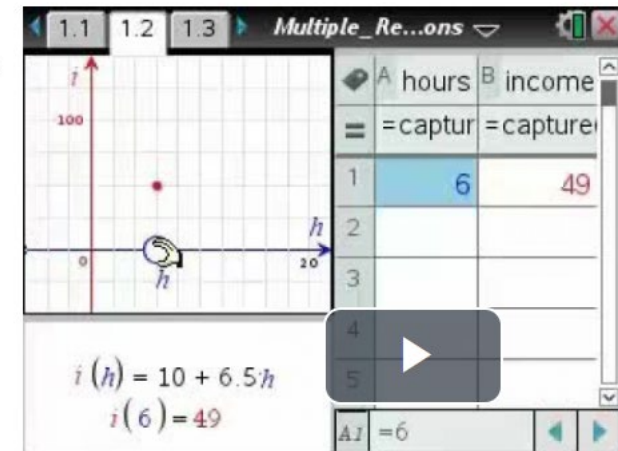
CONTENT STANDARD / COURSE	High School Algebra I	
CONTENT STANDARD / OBJECTIVE	Functions	
OBJECTIVE / EXPECTATION	Analyze functions using different representations.	
GRADE LEVEL EXPECTATION	M.A1HS.23.	Graph linear, exponential, and quadratic functions expressed symbolically and show key features of the graph.
INDICATOR	M.A1HS.23.a.	For linear functions, focus on intercepts.
INDICATOR	M.A1HS.23.b.	For exponential functions, focus on intercepts and end behavior.
INDICATOR	M.A1HS.23.c.	For quadratic functions, focus on intercepts, maxima, minima, end behavior, and the relationship between coefficients and roots to represent in factored form.

Algebra I: Multiple Representations

by Texas Instruments



Objectives

- Students will interpret information represented in tables, graphs, and symbols.
- Students will be able to find the slope from a table, from a graph, and in an equation.
- Students will interpret the meaning of slope and intercepts in the context of a real world situation.
- Students will recognize that a real world situation often has conditions that naturally restrict the domain.



In this activity, students will interpret information represented in tables, graphs, and symbols.

Teacher & Student Worksheets

 **Multiple Representations**
MATH NSPIRED 

Math Objectives


- Students will interpret information represented in tables, graphs, and symbols.
- Students will be able to find the slope from a table, from a graph, and in an equation.
- Students will interpret the meaning of slope and intercepts in the context of a real-world situation.
- Students will recognize that a real-world situation often has conditions that naturally restrict the domain.

Vocabulary

- function
- rate of change
- ordered pairs
- functional notation
- slope
- y-intercept




About the Lesson

- This lesson involves the concept of interpreting slope as a rate of change in the context of a real-world problem situation.
- As a result, students will:
 - Collect ordered pairs and interpret the connections across various representations of the data using a symbolic rule relating income to the number of hours worked.
 - Investigate the connections between symbols, ordered pairs, tables, and graphs.
 - Recognize the y-intercept and slope in each of these representations. The lesson assumes knowledge of function notation.


 **TI-Nspire™ Navigator™ System**

- Send out the *Multiple_Representations.tns* file.
- Monitor student progress using Class Capture.
- Use Live Presenter to spotlight student answers.

Activity Materials

- Compatible TI Technologies:  TI-Nspire™ CX Handhelds,  TI-Nspire™ Apps for iPad®,  TI-Nspire™ Software

TEACHER NOTES

 Multiple Representations

Drag point h horizontally along the slider to change the value of h . Observe the changes in the value of the expression.

Tech Tips:



- This activity includes screen captures taken from the TI-Nspire CX handheld. It is also appropriate for use with the TI-Nspire family of products including TI-Nspire software and TI-Nspire App. Slight variations to these directions may be required if using other technologies besides the handheld.
- Watch for additional Tech Tips throughout the activity for the specific technology you are using.
- Access free tutorials at <http://education.ti.com/calculators/pd/US/Online-Learning/Tutorials>

Lesson Files:
Student Activity


- Multiple_Representations_Student.pdf
- Multiple_Representations_Student.doc

TI-Nspire document

- Multiple_Representations.tns

 **Multiple Representations**
Student Activity 

Open the TI-Nspire document *Multiple_Representations.tns*.

 Multiple Representations

Drag point h horizontally along the slider to change the value of h . Observe the changes in the value of the expression.

Move to page 1.2.

Problem Situation: Tricia is a 17-year-old student who receives an income from a weekly allowance and also works a part-time job paid at an hourly rate. She always receives her allowance, but on her job she can work any whole number of hours from 0 to 20 hours a week. The TI-Nspire document shows three representations of Tricia's possible income for one week depending on the number of hours she works.

- Move h to zero, and use data capture once. (Press \square on the handheld; tap \square on the iPad.)
 - What do you observe about the three representations?
 - What does (0,10) mean in the context of this problem?
- Move h to 8, and use data capture once. Move h to another value, and use data capture once again. Repeat. What do you observe about the three representations?
- What do h and $l(h)$ represent? Where do h and $l(h)$ appear in each representation?
- Using your answer from question 3, how much would Tricia earn if she works 8 hours? Where does this appear in each of the three representations?

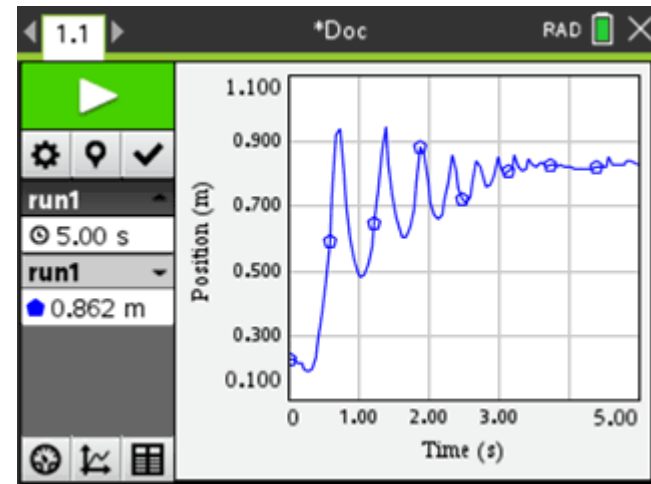
Name _____
Class _____

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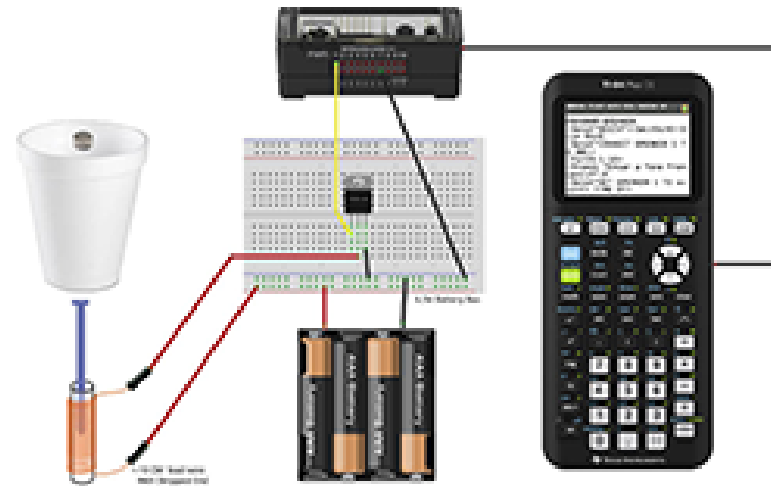
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education.ti.com

Data Collection



STEM



Closer Look at Science & STEM Classrooms



https://youtu.be/WzZtuJI0I-U?si=fOo8v43y1_5tIV-h

Systemic PD & Coaching

- Traditional Out of Classroom Face to Face or Virtual PD
- In-Classroom coaching
 - Modeling
 - Team Teaching
 - Observing
 - Communication and updates to administrators

PD Kick Off – January 7th & 8th

Glennville State University | Southern WV CTC | Marshall University
January 7th – Math | January 8th Science

Teaching & Learning HS Math

Areas of focus

This workshop focuses on appropriate use of the TI-Nspire™ CX graphing calculator and Teacher Software, with an emphasis on numeric, algebraic, geometric and statistical functionality through dynamic, interactive lessons across the high school mathematics curriculum.

Subject	Topics
Algebra I	Functions and Relations; Linear, Quadratic, and Exponential Functions
Geometry	Quadrilaterals and Polygons, Transformational Geometry
Algebra II	Functions, Quadratics, Systems of Linear Equations and Inequalities
Statistics	Describing Univariate and Bivariate Data, Sampling and Experimentation
Precalculus	Rational Functions; Trigonometric Laws and Identities; Analytic Geometry (Conics)
Calculus	Limits of Functions, Derivatives, Definite Integrals and Applications

Teaching & Learning HS Science

Areas of focus

This workshop focuses on effective use of the TI-Nspire™ CX graphing calculator and teacher software in biology, chemistry and physics classrooms. Educators will learn how to collect data with a wide range of sensors, analyze it using the Vernier DataQuest™ App for TI-Nspire™ technology, and use interactive simulations to explore key concepts with students.

Subject	Topics
Earth Science	Earth's Surface, Water and Atmosphere
Biology	Cells, Human Body
Chemistry	Atomic Structure and Periodic Table; Chemical Bonding; Gases, Liquids and Solids; Acids, Bases and Salts
Physics	Forces and Motion; Heat and Thermodynamics
Skills of Science	Data Collection and Analysis, Building and Interpreting Graphs, Graphical Analysis, Creating Lab Reports

Technology Components of the January PD



Systemic Professional Development



Teachers will receive 2-days of in classroom coaching from February – May 2025

<https://education.ti.com/en/resources/funding-and-research/partners#lightbox=Overview-McAlester-Nuture>



Student Camps

- Bootcamp Offerings for Students
 - ACT
 - SAT
 - STEM Camps



Partnership

- Software
 - All Teachers will receive software for home and school computer each year in the grant
 - All Students will receive access to the online calculator to support time outside of the classroom on homework and exam prep
 - All Campuses will receive licenses for campus computers each year
- Technology Bundles
- Professional Learning / Student Camps / Events
- Senior Graduation Gifts

Questions



Year 5 Technology Discussion

Jason Luyster, Senior Director of Student Affairs



SAT Bootcamps Preparation

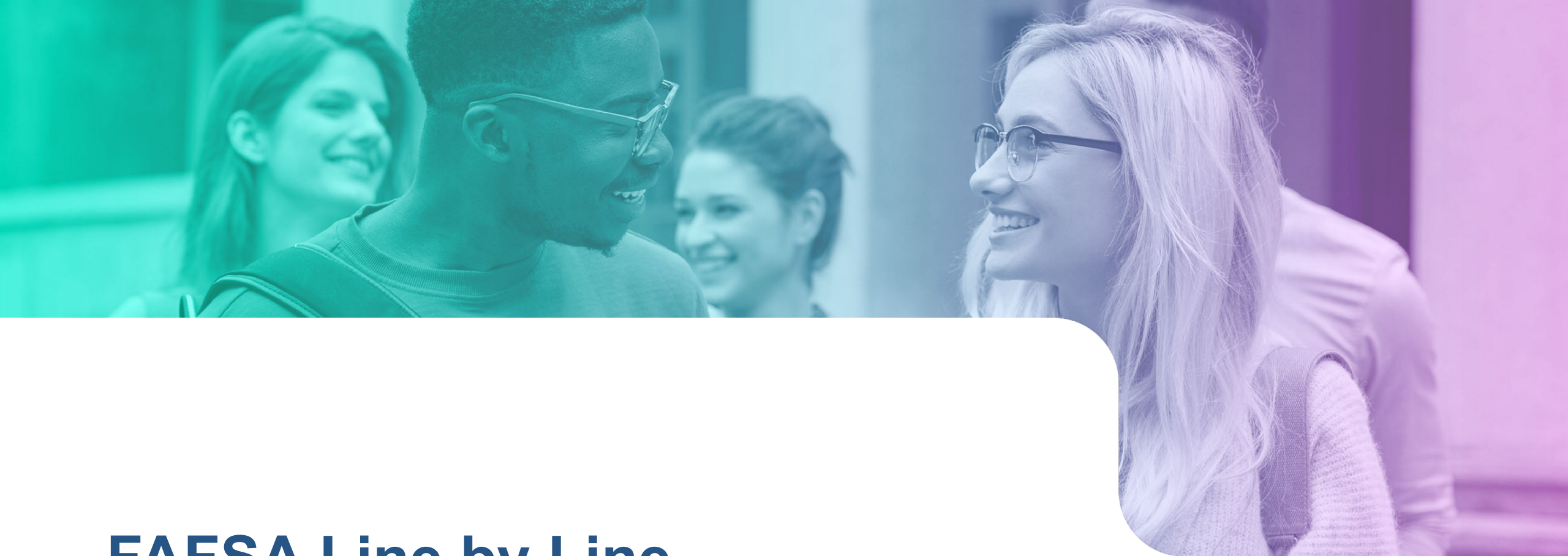
Janine Coutu, College Access and Success Program Director

SAT Bootcamps

- I sent out an email last week requesting additional information
- Is it two separate 3-hour workshops, meaning two different groups of students? Or will it be the same students all day?
- Please confirm room/locations
- We need final numbers by January 15, 2025



THANK YOU!!



FAFSA Line by Line

November 19, 2024



December 2025 for 2025-2026

Studentaid.gov/FAFSA

Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

FAFSA ▾

Loans & Grants ▾

Repayment ▾

Loan Forgiveness ▾



Raya ▾

Get Money To Help Pay for School

Use the *Free Application for Federal Student Aid* (FAFSA®) form to apply for financial aid for college, career school, or graduate school.

Start a 2025–26
FAFSA® Form

Start New Form

Edit a 2025–26 FAFSA®
Form or Accept an Invitation

Edit Existing Forms



Need the 2024–25 FAFSA form?

Start New Form

Edit Existing Forms

2025-2026 Prototype

- **Accessing the 2025–26 FAFSA® Prototype**
- To access the 2025–26 FAFSA prototype, follow the steps below:
- Visit fsapartners.ed.gov/fafsa-prototype/2526
- Enter the access code: prototype2526



StudentAid.gov Account (FSAID)

- Gives you access to Federal Student Aid online systems is your StudentAid.gov account.
- Serves as your electronic signature
- Create a username and password to sign and access your FAFSA
- Need to create at least 3-5 days prior to starting the FAFSA
- Both parents/contributors may need an account

Create an Account

Whether you're a student, parent, or borrower, you'll need to create your own account to apply for, receive, and manage your federal student aid.

[Get Started](#)

Already have an account? [Log In](#)

What You Can Do With Your Account

You must have an account to do the following:

- Fill out the *Free Application for Federal Student Aid (FAFSA®)* form online
- Complete other online forms (such as the *Master Promissory Note*) required to receive aid
- Review the federal student aid you've received

What You'll Need

- Your Social Security number (if applicable)
- Your own email address

FAFSA now role-based

- “Contributors” – anyone who is required to provide a signatures on the FAFSA form, as well as provide consent and approval to have their federal tax information transferred from the IRS directly into the form via direct data exchange.
 - Parent, Other Parent, Student Spouse, and Student (when invited by Parent or Preparer)
 - Contributor information does not indicate financial responsibility
- Contributors will be invited by student to complete their portion of FAFSA
 - Includes giving consent with Studentaid.gov Account/FSA ID for Federal Tax Information (FTI) to be transferred into the FAFSA
 - Declining to give consent results in an incomplete FAFSA and student is not eligible for aid

FAFSA

- Separate process for each contributor
- Either parent or student can start the FAFSA and then invite the other to complete their portion
- Must have a StudentAid.gov account (FSA ID) created and verified prior to starting
- Must give consent for release of IRS information
- Must invite other contributors to complete their portion of the FAFSA

Terminology Changes

- Student Aid Index (SAI) is replacing Expected Family Contribution (EFC)
- FAFSA Submission Summary is replacing Student Aid Report
- Student Aid.gov Account Username and Password also known as FSA ID
- FAFSA FTI Consent – required by all contributors on a FAFSA to allow IRS to provide Federal Tax Information (FTI)
- Family Size replaces household size
- Federal Process System (FPS) replaces CPS

Before Starting the FAFSA

- 3 days prior to starting FAFSA
- Create a Studentaid.gov Account/FSA ID
 - Is the username and password
- Student and Contributor(s) must each have an account



Starting the FAFSA - Student

- Log into Studentaid.gov
- Click Complete the FAFSA Form
- Review identity information and mailing address
- Provide state of legal residence
- Provide consent and approval or be ineligible for federal student aid.



Provide Consent and Approval or You Won't Be Eligible for Federal Student Aid



Demo Prototype

Selecting “Approve” demonstrates importing Federal Tax Information (FTI).

Selecting “Decline” demonstrates when FTI isn’t imported, tax information must be entered manually, and assumes tax filing status as Single.

Both scenarios make these assumptions:

- Filed U.S. taxes and did not participate in a federal benefits program.
- Must provide information on assets, IRA rollover, and pension rollover.

Summary

Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete the FAFSA® form. If you don’t provide consent and approval, you will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn’t file a U.S. federal tax return or any tax return.

→ Get your 2023 tax return information for the 2025–26 FAFSA form.

→ Tax return information is required to complete the FAFSA form.

→ Federal tax information is used to determine your eligibility for federal student aid.

By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)’s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

1. ED may disclose my Social Security number/Individual Taxpayer Identification Number, last name, date of birth, unique identifier, the tax year for which federal tax information is required, and the date and timestamp of my approval for the use of my federal tax information in determining eligibility by ED for which approval is provided to the U.S. Department of the

Frequently Asked Questions

Who should provide consent and approval?

If I’m married and didn’t file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information?

What happens after I provide consent and approval?

What happens if I decline consent and approval?

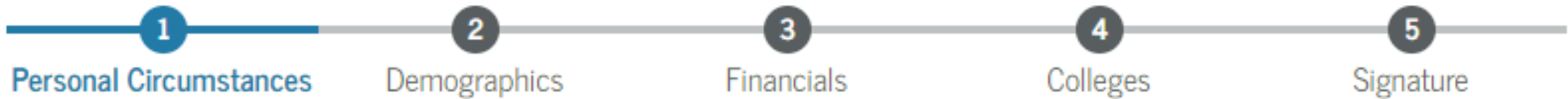
Select “Approve” to provide consent and approval for the use of your federal tax information to determine your eligibility for federal student aid. If you select “Decline,” you will not be eligible for federal student aid.

Previous

Decline

Approve

FAFSA- 5 Steps for Student



1 – Personal Circumstances

- Student marital status
- Career and college plans
- Student personal circumstances/student unusual circumstances
- If Dependent, parent information
 - If independent and married/ spousal information
 - Invite parent
- Optional demographic information

Student Personal Circumstances

Select all that apply.

The student is currently serving on active duty in the U.S. armed forces for purposes other than training.

The student is a veteran of the U.S. armed forces.

The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 2024 and June 30, 2025.

At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).

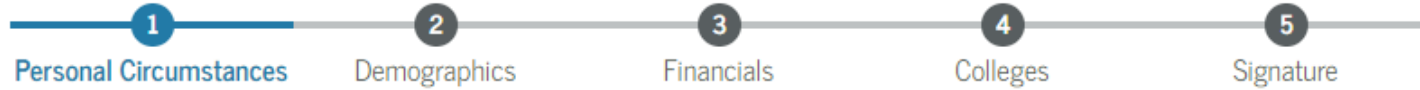
At any time since the student turned 13, they were a ward of the court.

At any time since the student turned 13, they were in foster care.

The student is or was a legally emancipated minor, as determined by a court in their state of residence.

The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.

None of these apply.



Student Unusual Circumstances

This information will help us evaluate the student's ability to pay for school.

Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student?

A student may be experiencing unusual circumstances if they

- left home due to an abusive or threatening environment;
- are abandoned by or estranged from their parents;
- have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country;
- are a victim of human trafficking;
- are incarcerated, or their parents are incarcerated and contact with the parents would pose a risk to the student; or
- are otherwise unable to contact or locate their parents.

If the student's circumstances resulted in not having a safe and stable place to live, they may be considered a homeless youth and should review the answer to the previous question about being unaccompanied and homeless.

Yes

No

Unusual Circumstances

- Official phrase for students with unusual personal circumstances
 - Reasons students may need to be independent or cannot include parental information; homeless
- Refusal of contributor/parent to complete FAFSA results in student only being eligible for unsubsidized loan
 - Student must indicate they do want unsubsidized loan on FAFSA
- Student will receive a provisional independent status and SAI the school will verify.
 - If confirmed the student's independent status can continue each year as long as they are enrolled at the same institution. Some institutions might still require yearly verification.

1
Personal Circumstances

2
Demographics

3
Financials

4
Colleges

5
Signature

Your Dependency Status



Dependent Student

Based on your answers, you're a dependent student. This means you must provide parent information on your FAFSA® form. This information helps determine how much federal student aid you're eligible to receive.

Direct Unsubsidized Loan Only

Are the student's parents refusing to provide their information on this FAFSA® form?

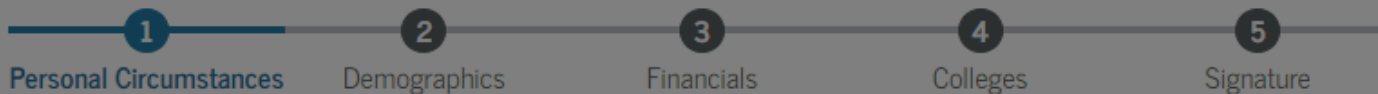
This response must be "No" for the student to be considered for Federal Pell Grant eligibility and most other types of federal student aid.

Yes

No

Previous

Continue



Your Dependency Status



Direct Unsub

Are the student's

*This response must
other types of feder*

You WILL NOT Be Eligible for Most Federal Student Aid

By changing the answer to "Yes" you'll be considered for a limited amount of Direct Unsubsidized Loans ONLY. Any existing parent information will be removed. Do you want to continue?

Continue

Return to Form

Yes

No

Previous

Continue



Tell Us About the Student's Parents

On the FAFSA[®] form, the “parent” is the student’s legal (biological or adoptive) parent.

Are the parents married to each other?

Yes

No

Previous

Continue

Who's My Contributor?

- Who provides the most financial support in the past 12-month period?
 - Who student lives with NO longer consideration
- Still biological or adoptive parent
 - Not grandparents, aunts, uncles, or others if not adopted
 - If student is under legal guardianship or has foster parents is considered independent (since age 13).
- Still must include step-parent's information (may need a separate FSA ID as a contributor, if filed taxes separately or did not file taxes)

Is My Parent a CONTRIBUTOR When I Fill Out My FAFSA® Form?

A **parent** means your legal (biological or adoptive) parent or a person that the state has determined to be your legal parent. A **stepparent** is considered a parent if they have adopted you. Stepparents that have not adopted you will be identified as a parent spouse.

<https://studentaid.gov/fafsa-apply/parents>



Are your biological or adoptive parents married to each other?



Your parents' marital status is married (not separated), and both of your parents' information must be included on the FAFSA® form. If your parents did not file taxes jointly, then both of your parents are contributors. Their individual information, consent and approval, and signatures will be required on the FAFSA form. If your parents filed taxes jointly, only one parent is required as a contributor and will report information for both parents.

Your parents' marital status is unmarried (both legal parents living together), and both of your parents are contributors, even if they were never married, are divorced, or are separated. Their individual information, consent and approval, and signatures will be required on the FAFSA® form.

The individual information, consent and approval, and signature of the parent who provided more financial support over the past 12 months will be required on the FAFSA® form, and this parent will be identified as a contributor.

The individual information, consent and approval, and signature of the parent who has the greater income or assets will be required on the FAFSA® form, and this parent will be identified as a contributor.



Has this parent married/remarried?



Your parent's marital status is married/remarried. Your stepparent will also be identified as a contributor on the FAFSA® form if they didn't file their taxes jointly with your parent.

Your parent's marital status is single (never married), separated, divorced, or widowed. An additional parent will not be identified as contributor.

Note: Dependent students are required to report parent information on the FAFSA® form, and in most cases, a parent will be identified as a contributor for these students. All contributors are required to provide their information, signature, and consent and approval to have their federal tax information transferred directly from the IRS into the FAFSA form. Being a contributor on the FAFSA form does not mean an obligation to pay for the student's education.



Invite Parent(s) to This FAFSA® Form



We Need Information for One of Your Parents Now

Based on your answers in the previous section, you'll need to provide information about both of your parents on your FAFSA® form. This does not make them financially responsible for your education. Right now, you can invite one or both of your parents to your form and have them complete their required sections.

Enter information about the parent(s) identified on the prior page, and we'll send emails on your behalf.

Provide the parent's full legal name as it appears on their Social Security card. The email does not have to be the same as their account username and password (FSA ID).



Parent

First Name



Parent Spouse or Partner
optional

First Name



Parent

First Name

Last Name

Date of Birth

Month

Day

Year

Social Security Number (SSN)

My parent doesn't have an SSN.

Email Address

Confirm Email Address

Send Invite



Parent Spouse or Partner

optional

First Name

Last Name

Date of Birth

Month

Day

Year

Social Security Number (SSN)

My parent doesn't have an SSN.

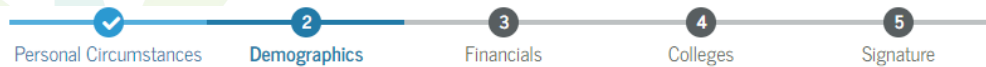
Email Address

Confirm Email Address

Send Invite

2 – Demographics

- Student citizenship status
- Parent education status
- Student high school completion status
- Student high school information/confirm high school
- Parent killed in the line of duty



Parent Killed in Line of Duty

Was the student's parent or guardian killed in the line of duty while either (1) serving on active duty as a member of the armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer?

Public safety officers include law enforcement officers, firefighters, and emergency service workers.

Yes

No

3 – Financials

- Student 2023 tax return information
 - Questions may vary depending on student situation
- Student assets

Student Assets

Current Total of Cash, Savings, and Checking Accounts

Don't include student financial aid.

\$	<input type="text"/>	.00
----	----------------------	-----

Current Net Worth of Investments, Including Real Estate

Don't include the home the student lives in. Net worth is the value of the investments minus any debts owed against them.

\$	<input type="text"/>	.00
----	----------------------	-----

Current Net Worth of Businesses and Investment Farms

Enter the net worth of the student's businesses or for-profit agricultural operations. Net worth is the value of the businesses or farms minus any debts owed against them.

\$	<input type="text"/>	.00
----	----------------------	-----

4 – Colleges



Where should we send the FAFSA® information?

Search and select colleges and career schools.

You can add up to 20 colleges and career schools to the FAFSA® form.



0 out of 20 Schools Selected

[View Selected Schools](#)

[Search by School Name](#)

[Search by School Code](#)

State

5 – Signature

- Review information in each section
- Review manage contributor Information
- Sign and Completion



Sign and Complete Your Section

Summary

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education,

Sign Your FAFSA Form

I, Raya Tran, agree to the terms outlined above.

Cancel

Sign

You're Almost There!


The student section is complete!

Parent Contributor

Requirements for Dependent Students

Your FAFSA® form is not complete until your parent(s) fill in the contributor section of the form and sign it. Once completed, your FAFSA form will be submitted for processing.

[Manage Contributor Information](#)

Contributor	Role	Date Added	Status
 brian weingart	Parent	10/17/2023	<input checked="" type="checkbox"/> Invite Sent

Steps for Contributors

STEP 01

Contributor receives an email informing them that they've been identified as a contributor.

STEP 02

Contributor creates a StudentAid.gov account if they don't already have one.

STEP 03

Contributor logs in to the account using their FSA ID (account username and password).

STEP 04

Contributor reviews information about completing their section of the FAFSA form.

STEP 05

Contributor provides required info, provides consent + approval, signs student's FAFSA form.

IMPORTANT: Being a contributor does NOT indicate financial responsibility. However, if a contributor refuses to provide their information, the student will not be eligible for federal student aid.

Help Complete Raya's Form

Alcina,

Raya T can't be eligible for federal student aid without your input. Help them complete the Free Application for Federal Student Aid (FAFSA®) form.

Providing information as a contributor does not make you financially responsible for Raya's education costs. Completing the FAFSA form is how they qualify for student aid including

- Federal Pell Grants,
- federal student loans,
- state financial aid, and
- school financial aid.

Log in with your FSA ID (account username and password) to complete your section.

Note: Forms are deleted after 45 days of inactivity.

Don't recognize Raya? Read [What To Do if You Got an Invite and Don't Recognize the Sender](#).

Log In

My Activity

Raya Tran Wants Your Help on a FAFSA® Form

Raya Tran has identified you as a parent on their 2025–26 *Free Application for Federal Student Aid (FAFSA®)* form.

Parents are required to provide their financial and demographic information on the student's FAFSA form. This does not make you financially responsible for Raya's educational costs or any federal student loans they decide to accept.

[Visit the FAFSA Help Center](#)

Accept Invitation

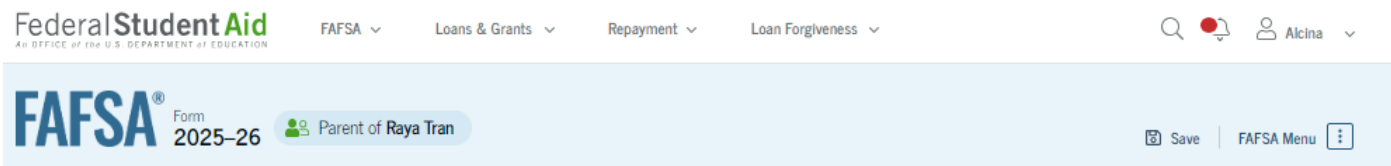
Decline Invitation



By accepting this invitation, you agree to share your personal and contact information from your StudentAid.gov account on the student's FAFSA form. Once you accept, your information will be linked to this form.

FAFSA – 3 Steps for Parent

- Parent identity information
- Mailing address
- Provide consent and approval



The screenshot shows the top navigation bar of the FAFSA website. On the left, it says "Federal Student Aid" with a small logo and "An OFFICE of the U.S. DEPARTMENT of EDUCATION". To the right are dropdown menus for "FAFSA", "Loans & Grants", "Repayment", and "Loan Forgiveness". Further right are icons for search, notifications, and a user profile labeled "Alcina". Below this is a light blue banner with the "FAFSA Form 2025-26" logo and a user identifier "Parent of Raya Tran". On the far right of the banner are "Save" and "FAFSA Menu" buttons.

Provide Consent and Approval or the Student Won't Be Eligible for Federal Student Aid

Summary

Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete your section of the student's FAFSA[®] form. If you don't provide consent and approval, the student will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return.

→ Get your 2023 tax return information for the 2025-26 FAFSA form.


→ Tax return information is required to complete the FAFSA form.


→ Federal tax information is used to determine the student's eligibility for federal student aid.


By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:




Frequently Asked Questions

Who should provide consent and approval? 

If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? 

What happens after I provide consent and approval? 

What happens if I decline consent and approval? 

Select "Approve" to consent to using your tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid.

Previous

Decline

Approve

1 - Demographics

- Parent current marital status
 - If applicable, invite spouse or partner to FAFSA
- Parent state of legal residence



2 - Financials

- Federal benefits received
- Family size
- Number in college
- Parent 2023 tax return information
 - Questions may vary depending on situation
- Annual child support received

Family Size

Is the parent's family size different from the number of individuals claimed on their 2022 tax return?

Family size includes: The parent (and their spouse), The student, other people, if they now live with the parent and the parent will provide more than half of their support between July 1, 2024, and June 30, 2025. This includes dependent children who meet these criteria, even if they live apart because of college enrollment.

Yes No



The parent's family size is 3

Parent: 1 Other Parent: 1 Student: 1 Parent's Children and Other Dependents: 0

Enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2024 and June 30, 2025.

Do not include the student applicant.

2 - Financials

- Changes to what is considered an asset
- Net worth of business and investment farms
 - All businesses no matter number of employees
- 529 Plans included in net worth of investments if under parent contributor or student if student is beneficiary

Annual Child Support Received

Enter the total amount of child support the parent received for the last complete calendar year.

\$.00
----	--	-----

Parent Assets

Current Total of Cash, Savings, and Checking Accounts

Don't include student aid.

\$.00
----	--	-----

Current Net Worth of Investments, Including Real Estate

Don't include the home the parent lives in. Net worth is the value of the investments minus any debts owed against them.

\$.00
----	--	-----

Current Net Worth of Businesses and Investment Farms

Enter the net worth of the parent's businesses or for-profit agricultural operations. Net worth is the value of the businesses or farms minus any debts owed against them.

\$.00
----	--	-----

3 - Signature



Sign and Complete Your Section

Summary

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing the student's application electronically using your account username and password, YOU, THE PARENT, certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

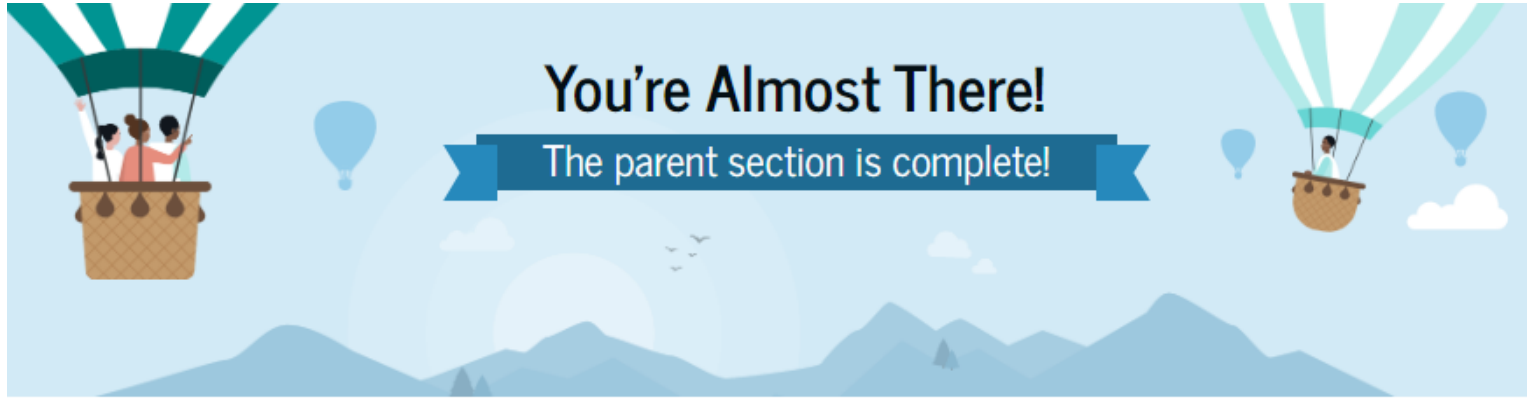
If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person

Sign for yourself and submit the application for Raya Tran (Student).

I, brian weingart, agree to the terms outlined above.

Cancel

Sign



Here's What You Can Do Next



Check Your Email

You will receive an email version of this page at the following email address:
brian.weingart@wvhepc.edu.



This FAFSA® Form Still Needs Contributor Information

The invited contributor(s) will receive an email invitation to join this form every seven days until the application is complete.

We strongly recommend that the student completes their own section. If that isn't possible, you can manually provide their information, but they will not be eligible for federal student aid, including grants and loans, until they provide consent and approval, and sign the form.

[Provide Student Information Manually >](#)



What Happens Next



Email Sent

Confirm that the student received an email version of this page.



The Student Can Track the Status of Their Form

In one to three days, the student's FAFSA form will be processed and made available to their schools.



The Student Will Receive School Communications

We use the information collected on the student's FAFSA form to calculate their Student Aid Index (SAI). The SAI lets schools determine how much aid the student is eligible to receive. Schools will reach out to the student if they need more information. They will also contact the student with financial aid offers. Once received, the student can contact their financial aid offices directly to ask questions about their student aid packages.



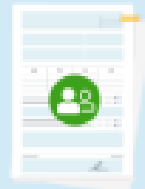
Tell Us About Your Parents

On the FAFSA[®] form, your "Parent" is your legal (biological or adoptive) parent or stepparent who supports you financially.

Are your parents married to each other?

Yes

No



You will need to provide information for your parents

Based on your answers in this section, you'll need to provide information about both of your parents on your FAFSA form. You can invite your parents to your form so they can complete their required sections.




Previous

Continue

Parent Contributor Section

This Section is Shared With 2 Contributors

Your FAFSA form is shared with the individuals listed below. You can request, manage, or remove signatures and contributions from this page or in your FAFSA form.

Parent Contributors	Date Request Sent	Status	Edit 
 Alcina Tran	07/13/2024	<input checked="" type="checkbox"/> Invite Sent	
 Travis Tran	07/13/2024	<input checked="" type="checkbox"/> Invite Sent	

Previous

Continue

My Dashboard

My Aid



You currently don't have any federal loans or grants.

Quick Links

[FAFSA Form](#)

[Master Promissory Note \(MPN\)](#)

[Annual Student Loan Acknowledgement](#)


[Entrance Counseling](#)

[Student Aid Report \(SAR\)](#)

[PLUS Loan for Parent and Graduate Students](#)

My Activity

2025–26 FAFSA® Form

 Action Required

Last Updated: 11/18/2024

[View All Activity >](#)

My Info

[My Aid](#)

[My Documents](#)

[Settings](#)

Special Circumstances (Professional Judgement)

- When information on the FASFA no longer reflect your family's current situation.
- Contact college's financial aid office
 - Submit written explanation and documentation
- Examples include but not limited to:
 - Change in employment status
 - Medical expenses not covered by insurance
 - Change in parent or student marital status
 - Number in college

FAFSA Processing

- Application is processed in order it was received, usually within 72 hours if completed online.
- If you provide e-mail address, you will receive an e-mail with a “link” to view your FAFSA Submission Summary (FSS) on-line
- Important to review your FAFSA Submission Summary.
- Paper form available, can take weeks to months to be processed.

FAFSA Questions?

U.S Department of Education

1-800-433-3243

studentaid.gov

WV State Financial Aid

1-877-987-7664

collegeforwv.com



FAFSA Resource Page at CFWV

www.cfww.com/fafsa



[Financial Aid Planning](#) [Career Planning](#) [College Planning](#) [Connect Resources](#) [Contact Us](#)

[Login to WVSAM](#)



FAFSA

The Free Application for Federal Student Aid, or FAFSA, is used to determine financial aid eligibility.

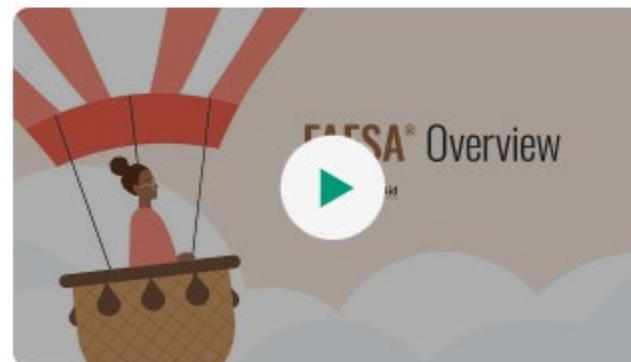


FAFSA Overview

The [Free Application for Federal Student Aid, or FAFSA](#), is your first step in applying for financial aid. This is your application for federal grants, federal student loans, and work-study funds. It is also used to determine eligibility for the WV Higher Education Grant and required for other state aid programs, such as the Promise Scholarship and WV Invests Grant. Many institutions also use the FAFSA to determine eligibility for institutional financial aid.

You can learn more about and complete the FAFSA at StudentAid.gov!

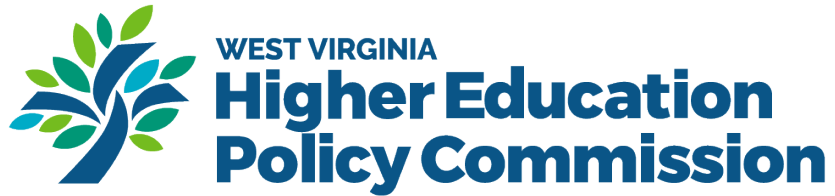
[Complete the FAFSA](#)



Hi, my name is SAM. I am an artificially intelligent chatbot here to help answer student financial aid questions. How can I help?



Type **live chat** to speak directly with our staff during office hours.



Tana Pendell, Director of State Financial Aid Programs

Division of Financial Aid

West Virginia Higher Education Policy Commission

2001 Union Carbide Drive, Building 2000, South Charleston, WV 25303

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www.wvhepc.edu

